ADAPTING TO ONLINE LEARNING

Here are some things to know and advice on how to be successful as an online learner.

Communicate with your instructor
Don’t be afraid to ask questions about how and when the course will be held, what materials are needed, and how to communicate with your professor and classmates.

Know the expectations
Whether your class will be held synchronously or asynchronously, it is important to understand the expectations of the situation and the work you need to complete. Reach out to your professors, LITS, deans, classmates and TAs for any clarification.

Establish a functional workspace
You will want to set up a dedicated learning environment. A space that has few distractions, good internet, and is separate from your bed (if possible) is ideal. Creating a designated workspace will help with productivity, organization, time management, and information retention.

Manage your time wisely
Even if your course is asynchronous, it is often helpful to schedule your time so that you have blocks of time to complete work. Set timers and use a planner to help keep you on track with work day-to-day and week-to-week. Keep track of your syllabus, deadlines, and discussions to prevent ending up with a lot of work to do in a day!

Use your network
Engage in the discussion, read your emails, ask questions, and be an active participant in the course (remember that you can find your classmates’ emails on Moodle!). Be sure to respond to classmates reaching out, we are all in this together and often each other’s greatest resource!

Get creative!
Modify study techniques you have used, explore new tools, find additional resources, and figure out what works for you! This is a chance to adapt and explore how you can learn, and it will pay off in the long run!

Remember to use your resources! Your professors are available for office hours, by appointment, and via email. You can also make an appointment with your Dean or the Academic Support and Learning Resources Specialist at 610-526-5375.


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